ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Average

Number of high schools with students similar to ours: 30. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Below Average Average

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

	Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	50.4	51.5	44.6	56.9	61.9	61.7
Passed 2 subtests	24.5	17.8	25.3	21.3	18.7	20.0
Passed 1 subtest	14.4	16.6	14.5	12.8	12.5	11.2
Passed no subtests	10.8	14.1	15.7	9.0	6.9	7.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	9.2%	14.3%
at four-year institutions		
% of seniors who met the SAT requirement	9.2%	15.0%
% of seniors who met the grade point average	28.4%	42.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

DEDECOMANAE DV OTUD	ENT OBOURS					
PERFORMANCE BY STUDENT GROUPS						
	Seniors					
	Exit Exam Passage	Eligibility for	Graduation			
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate			
All students	90.3%	9.2%	N/A until 2003			
Students with disabilities other than speech	58.3%	0.0%				
Students without disabilities	93.7%	9.6%				
Gender						
Male	91.5%	9.4%				
Female	89.1%	9.1%				
Ethnic Group						
African American	87.1%	6.2%				
Hispanic	100.0%	0.0%				
White	93.2%	12.3%				
Other	N/A	100.0%				
Lunch Status						
Free/reduced-price lunch	84.8%	0.0%				
Pay for lunch	92.2%	11.8%				

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	71.0%			
Completers placed	100.0%			
Eligible students enrolled	42.2%			

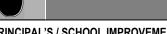
SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
Dollars spent per student	\$4,657	N/A	\$5,814	\$5,668
 Prime instructional time 	89.0%	Up from 87.9%	89.5%	90.1%
 Student-teacher ratio 	25.2 to 1	N/A	25.0 to 1	25.1 to 1
STUDENTS (n=784)				
 Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio 	22.2% m	N/A	23.3%	40.0%
Attendance rate	91.7%	No change	94.7%	95.3%
Retention rate	14.7%	Up from 10.5%	11.5%	10.0%
TEACHERS (n=49)				
 Professional Development days per teacher 	t 6.4 Days	Up from 6.3	7.3 Days	7.5 Days
Attendance rate	98.5%	Up from 96.9%	95.6%	95.7%
 Teachers with advanced degrees 	40.8%	Up from 40.0%	44.6%	49.4%
Continuing contract teachers	73.5%	Up from 65.9%	80.7%	81.0%
 Teachers with out-of-field permits 	4.1%	Up from 2.4%	4.2%	3.0%
 Teachers returning from the previous school year 	84.0%	Up from 79.8%	85.0%	85.2%
 Average teacher salary 	\$35,545	Up 3.5%	\$37,049	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	0.8%	Up from 0.3%	3.5%	2.9%
 Percentage of expenditures spent on teacher salaries 	50.0%	N/A	55.8%	56.4%
 Principal's years at the school 	4.0	N/A	4.0	3.0
 Percent of parents attending conferences 	53.4%	N/A	52.4%	60.1%
 Opportunities in the arts 	Excellent	N/A	Excellent	Excellent
STUDENTS				
 Older than usual for grade 	15.3%	Up from 15.0%	11.2%	10.1%
 Suspended or expelled 	14	N/A	33	29
 Gifted and talented 	3.8%	Up from 3.3%	6.5%	7.4%
 With disabilities other than speech 	12.1%	Up from 10.5%	11.9%	10.7%
 Career/technology students in co-curricular organizations 	9.2%	N/A	9.2%	4.5%
 Enrollment in career and technology center courses 	331	N/A	358	350
 Career students participating in work-based experiences 	0.0%	N/A	19.3%	23.1%

Madian



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

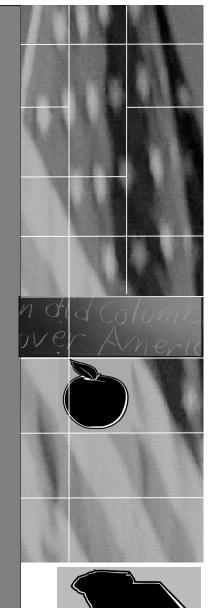
The challenges we face at Carolina are attendance, communication with parents, raising test scores, and staff development to provide students with experience in standardized test formats.

In order to encourage students to come to school, attendance incentives were given. The average daily attendance did not increase due to these incentives, but more students completed the school year than in the previous three years.

An emphasis on communicating with parents was addressed with the development of a program to make sure that each child's parents were contacted by the guidance department to discuss parent and student goals for academic rigor and success.

In order to raise standardized test scores, we instituted a daily twenty-minute math and vocabulary review in each class. Students were exposed to forty BSAP and SAT words, eight math problems, analogies, and geography questions. These 20 minutes of extra emphasis in each class will help our students improve their standardized test scores. An SAT class was placed in the curriculum and scores rose 49 points.

To help teachers better understand the PACT test and help them to teach in a manner consistent with PACT materials, we instituted PACT test item-writing inservice. Teachers got together over a four-week period to develop PACT-style questions in their subject area with the goal of being able to provide all students four PACT- style tests during the month of April. Teachers have had staff development to hone skills, techniques, and strategies for improvement in PACT strategy skills necessary for success. There has been a positive, continuous, overt push through signs, rewards, announcements, and newsletters to emphasize testing and attendance.



Carolina High School and Academy 2725 Anderson Road Greenville. SC 29611

Grades 9-12 High School

Enrollment: 784 Students

Principal

Dr. Marcia Duncan 864-295-5185

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Below Average

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	45.5	57.7	(Avail. 2002)
Satisfied with social and physical environment	53.5	65.3	
Satisfied with home-school relations	23.8	76.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301005



By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com